

**Student Information Strategy for the Enrichment of Research, Reporting and Service to Students (SISTERRS)**

**Project Recap:** Since September 2016, SISTERRS has undertaken a broad range of projects centered on data quality improvement and the “front door” that students go through when they arrive at CCC. Below is a snapshot of what has been created or improved upon to address the needs of data quality:

- A clear and consistent admissions process for every learner intent and educational goal
- A web-based decision tree that allows students to find and select a clear academic pathway early on
- A new application that is streamlined and intuitive
- An expanded set of application questions to learn more about degree/certificate seeking students
- Online orientation that allows students a stronger, immediate connection to the college upon completion of their application
  - Degree/certificate seeking students are *required* to complete orientation before they are able to register for classes

**Where CCC came from...and where it's going**



~ 5 Years Ago	1 – 3 Years Ago	The Future...
<ul style="list-style-type: none"> <li>• Students came into the college from all directions; lack of consistency</li> <li>• Minimal student data; lack of accuracy</li> <li>• Inaccurate program codes on accounts/multiple 'active' programs = bad data and treatments</li> <li>• Limited early connection opportunities; NSE once per year</li> <li>• No periodic data updates</li> </ul>	<ul style="list-style-type: none"> <li>• Program codes both externally/internally are improved</li> <li>• Students can't have multiple active programs</li> <li>• Ongoing student info update allows students to keep basic data: address, program, etc. current</li> <li>• NSE/College Orientation is offered before fall, winter, spring to improve early connections</li> </ul>	<ul style="list-style-type: none"> <li>• Improved admissions process; helping students enter, better and expanded student data, consistent across the board; decision tree</li> <li>• Students are provided clearer instructions on choosing academic path</li> <li>• Online orientation; early connection to the college, consistent and accessible message about getting started</li> <li>• Expanded ongoing student update</li> <li>• Laying foundation for future work including guided pathways/meta-majors, etc.</li> </ul>

By re-evaluating, developing, and implementing a clearer and consistent admissions process, CCC *will* be able to gather crucial data at the front door. By better understanding who our students are and what they are doing here, the treatments and services the College provides will not only be measurably improved, but will foster earlier connections between the student and CCC beyond an email or application.

*Example: Knowing what students are veterans at CCC from the point of entry will allow our incredible VET Center staff to connect with these students almost immediately. In doing so, barriers will be reduced for veterans, stronger connections will be built, and ultimately, we could expect to see an improved academic success rate among veterans.*

Most importantly, this work has not only addressed our more immediate needs for better data and earlier connections, but has laid a solid foundation for continuing to learn more about our students and what they need to complete their educational goals.

